



SAVE THE DATE



**NEWCASTLE UNIVERSITY QUALITATIVE SPECIAL
INTEREST GROUP ANNUAL SYMPOSIUM 2026**

**CONTEMPORARY CHALLENGES IN
QUALITATIVE RESEARCH**

**AI, Challenging participants and situations, Open
Research, New, Niche, and Novel methods**

Keynotes TBC soon!

**Panel discussion: Qualitative Research 2056: What will
the next 30 years bring us?**

15th January 2026

9.30am - 4.30pm

**Frederick Douglass Building
Newcastle University**

14th January 2026

Pre Conference workshop and Networking Drinks

Reception

TBC

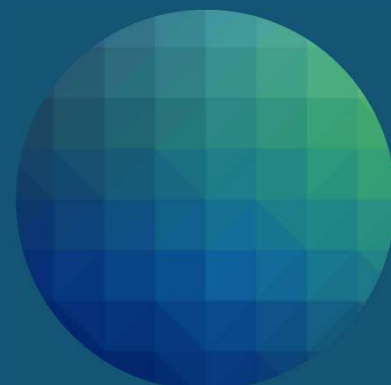
ABSTRACT SUBMISSION

CLOSING DATE 24TH OCTOBER 2025

[HTTPS://TINYURL.COM/QUALSYM2026](https://tinyurl.com/qualsym2026)

info:

QualSIG@newcastle.ac.uk



Streams and Presentation Styles

This year, the focus is on the contemporary challenges we face in qualitative research. We are accepting submissions in the following streams:

- 1.AI in Qualitative Research:** Any work on data collection, methodologies, analysis, and research on AI
- 2.Challenging Participants and Situations:** How you deal with imposter participants and aggressive, rude, and abusive participants, researcher safety, and traumatic topics. We expect submissions in this stream to be researcher-focused
- 3.The Ethics and Dilemmas of Open Research**
- 4.New, Niche, and Novel:** Any work using a method which is new to you, your field, or the qualitative community, or are you using a known method in a different way
- 5.Free topic stream:** Anything that does not fit in the other streams is welcome to be submitted under this stream.

Presentation Styles

- Standard Presentation (15mins + 5mins Q&A)
- Rapid Presentation (3mins + 2mins Q&A) These will be pre-recorded presentations with in-person Q&A
- Early-Stage Career Researcher/PhD Spotlight (3mins + 2mins Q&A) These will be pre-recorded presentations with in-person Q&A

Prizes

- Best Abstract (Selected from all submitted abstracts)
- Best in the Early-Stage Career Researcher/PhD Spotlight (Selected from all presentations in the ESCR spotlight session)

